

## 14. ASSESSMENT METHODS

- 14.1 Students' performance in a subject can be assessed by continuous assessment and/or examination, at the discretion of the individual subject offering Department. Where both continuous assessment and examination are used, the weighting of each in the overall subject grade will be clearly stated in the programme booklet. The subject offering Department can decide whether students are required to pass both the continuous assessment and examination components, or either component only, in order to obtain a subject pass, but this requirement (to pass both, or either components) will be specified in the programme booklet. Learning outcomes should be assessed by continuous assessment and/or examination appropriately, in line with the outcome-based approach.
- 14.2 Continuous assessment may include tests, assignments, projects, laboratory work, field exercises, presentations and other forms of classroom participation. Continuous Assessment Assignments which involve group work should nevertheless include some individual components therein. The contribution made by each student in continuous assessment involving a group effort shall be determined and assessed separately, and this can result in different grades being awarded to students in the same group.
- 14.3 Assessment methods and parameters of subjects shall be determined by the subject offering department.
- 14.4 At the beginning of each semester, the subject teacher will inform students of the details of the methods of assessments to be used within the assessment framework as specified in the programme booklet.