

Subject Description Form

Subject Code	COMP3334
Subject Title	Computer Systems Security
Credit Value	3
Level	3
Pre-requisite	Basic understanding of modern operating systems
Co-requisite/ Exclusion	Nil
Objectives	<p>To equip students with a foundational understanding of the threats to computer systems. Students will be equipped to:</p> <ul style="list-style-type: none">• Understand the practical principles and models for protecting computer systems from various forms of attacks• Understand the major security issues and problems in computer systems, and the countermeasures to mitigate the corresponding attacks• Acquire practical skills in using various tools and resources to analyze the security of computer systems, particularly the web systems
Intended Subject Learning Outcomes	<p>Upon completion of the subject, students will be able to:</p> <p><u>Category A: Professional/academic knowledge and skills</u></p> <ol style="list-style-type: none">1. Understand the major security threats to computer systems and software, and the countermeasures to mitigate the corresponding attacks2. Understand the major security threats to web systems and the countermeasures to mitigate the corresponding attacks3. Acquire practical skills, such as reverse engineering of software, forensics of computer systems, malware analysis, security of web servers, and security of web browsers <p><u>Category B: Attributes for all-roundedness</u></p> <ol style="list-style-type: none">4. Acquire critical and independent analytical skills in the process of analyzing the security problems in computer systems5. Acquire the skill of synthesizing various security problems into a small set of fundamental security issues and solutions

<p>Subject Synopsis/ Indicative Syllabus</p>	<p>Syllabus:</p> <table border="1" data-bbox="475 208 1433 813"> <thead> <tr> <th data-bbox="475 208 1433 241" style="text-align: center;">Topic</th> </tr> </thead> <tbody> <tr> <td data-bbox="475 241 1433 342"> <p>1. Overview Security goals and policies, types of attacks, threat models, and review of basic cryptography</p> </td> </tr> <tr> <td data-bbox="475 342 1433 443"> <p>2. Authentication Password systems, one-time passwords, strong password protocols, and password authentication protocols</p> </td> </tr> <tr> <td data-bbox="475 443 1433 544"> <p>3. Access control and authorization Access control list, role/attribute/capability-based access control, and multi-layer privileged model.</p> </td> </tr> <tr> <td data-bbox="475 544 1433 678"> <p>4. Software exploits and countermeasures Buffer overflow, memory protection and corruption, principles of secure coding, code audit and review, software penetration testing, malicious codes, rootkits, malwares, and browser security.</p> </td> </tr> <tr> <td data-bbox="475 678 1433 813"> <p>5. Web security Input validation, SQL injection, cross-site scripting, cross-site request forgery, unvalidated redirects and forwards, broken authentication and session management, and security misconfiguration.</p> </td> </tr> </tbody> </table> <p>Workshops: A series of workshops will be given to let students acquire practical experience on the different topics.</p>	Topic	<p>1. Overview Security goals and policies, types of attacks, threat models, and review of basic cryptography</p>	<p>2. Authentication Password systems, one-time passwords, strong password protocols, and password authentication protocols</p>	<p>3. Access control and authorization Access control list, role/attribute/capability-based access control, and multi-layer privileged model.</p>	<p>4. Software exploits and countermeasures Buffer overflow, memory protection and corruption, principles of secure coding, code audit and review, software penetration testing, malicious codes, rootkits, malwares, and browser security.</p>	<p>5. Web security Input validation, SQL injection, cross-site scripting, cross-site request forgery, unvalidated redirects and forwards, broken authentication and session management, and security misconfiguration.</p>																																																
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<p>Teaching/ Learning Methodology</p>	<p>The course will emphasize on both the principles and practices of computer system security. The principles will be covered mainly through the lectures and problem-solving activities in the tutorials, whereas the practice aspects will be taught through a series of workshops which are designed to reinforce what has been taught in the lectures and to help students acquire practical skills and group projects.</p>																																																						
<p>Assessment Methods in Alignment with Intended Learning Outcomes</p>	<table border="1" data-bbox="475 1227 1433 1686"> <thead> <tr> <th data-bbox="475 1227 874 1395" rowspan="2">Specific Assessment Methods/Tasks</th> <th data-bbox="874 1227 1042 1395" rowspan="2">% Weighting</th> <th colspan="5" data-bbox="1042 1227 1433 1350">Intended Subject Learning Outcomes to be Assessed (Please tick as appropriate)</th> </tr> <tr> <th data-bbox="1042 1350 1121 1395">1</th> <th data-bbox="1121 1350 1201 1395">2</th> <th data-bbox="1201 1350 1281 1395">3</th> <th data-bbox="1281 1350 1361 1395">4</th> <th data-bbox="1361 1350 1433 1395">5</th> </tr> </thead> <tbody> <tr> <td data-bbox="475 1395 874 1440">1. Continuous Assessment</td> <td data-bbox="874 1395 1042 1440"></td> <td data-bbox="1042 1395 1121 1440"></td> <td data-bbox="1121 1395 1201 1440"></td> <td data-bbox="1201 1395 1281 1440"></td> <td data-bbox="1281 1395 1361 1440"></td> <td data-bbox="1361 1395 1433 1440"></td> </tr> <tr> <td data-bbox="475 1440 874 1485">• Assignments</td> <td data-bbox="874 1440 1042 1485">25%</td> <td data-bbox="1042 1440 1121 1485">✓</td> <td data-bbox="1121 1440 1201 1485">✓</td> <td data-bbox="1201 1440 1281 1485">✓</td> <td data-bbox="1281 1440 1361 1485"></td> <td data-bbox="1361 1440 1433 1485">✓</td> </tr> <tr> <td data-bbox="475 1485 874 1529">• Workshops</td> <td data-bbox="874 1485 1042 1529">10%</td> <td data-bbox="1042 1485 1121 1529"></td> <td data-bbox="1121 1485 1201 1529"></td> <td data-bbox="1201 1485 1281 1529"></td> <td data-bbox="1281 1485 1361 1529">✓</td> <td data-bbox="1361 1485 1433 1529"></td> </tr> <tr> <td data-bbox="475 1529 874 1574">• Project</td> <td data-bbox="874 1529 1042 1574">25%</td> <td data-bbox="1042 1529 1121 1574"></td> <td data-bbox="1121 1529 1201 1574"></td> <td data-bbox="1201 1529 1281 1574"></td> <td data-bbox="1281 1529 1361 1574">✓</td> <td data-bbox="1361 1529 1433 1574">✓</td> </tr> <tr> <td data-bbox="475 1574 874 1619">2. Examination</td> <td data-bbox="874 1574 1042 1619">40%</td> <td data-bbox="1042 1574 1121 1619">✓</td> <td data-bbox="1121 1574 1201 1619">✓</td> <td data-bbox="1201 1574 1281 1619">✓</td> <td data-bbox="1281 1574 1361 1619"></td> <td data-bbox="1361 1574 1433 1619">✓</td> </tr> <tr> <td data-bbox="475 1619 874 1686">Total</td> <td data-bbox="874 1619 1042 1686">100 %</td> <td data-bbox="1042 1619 1121 1686"></td> <td data-bbox="1121 1619 1201 1686"></td> <td data-bbox="1201 1619 1281 1686"></td> <td data-bbox="1281 1619 1361 1686"></td> <td data-bbox="1361 1619 1433 1686"></td> </tr> </tbody> </table> <p>The examination and assignments are designed to evaluate the students' understanding on the principles undergirding the web and software security. The workshops, on the other hand, are designed to evaluate the students' practical skills on solving computer system security problems.</p>	Specific Assessment Methods/Tasks	% Weighting	Intended Subject Learning Outcomes to be Assessed (Please tick as appropriate)					1	2	3	4	5	1. Continuous Assessment							• Assignments	25%	✓	✓	✓		✓	• Workshops	10%				✓		• Project	25%				✓	✓	2. Examination	40%	✓	✓	✓		✓	Total	100 %					
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Student Study Effort Expected	Class contact:	
	<ul style="list-style-type: none"> Lectures 	39 Hours
	Other student study effort:	
	<ul style="list-style-type: none"> Self-study (average 6 hours per week) 	94 Hours
	Total student study effort:	133 Hours
Reading List and References	<p>Textbooks: 1. M. Bishop, <i>Introduction to Computer Security</i>, Addison Wesley 2005.</p> <p>Reference Books: 1. R. Anderson, <i>Security Engineering</i>, Second Edition, Wiley 2008. 2. C. Kaufman, R. Perlman and M. Speciner, <i>Network Security: Private Communication in a Public World</i>, Second Edition, Prentice Hall PTR 2003. 3. G. Hoglund and G. McGraw, <i>Exploiting Software</i>, Addison Wesley 2004. 4. G. McGraw, <i>Software Security</i>, Addison Wesley 2006. 5. S. Mann and E. Mitchell, <i>Linux System Security</i>, Prentice Hall PTR 2000. 6. B. Schneier, <i>Applied Cryptography</i>, Second Edition, Wiley 1996. 7. B. Schneier, <i>Secrets and Lies</i>, Wiley 2000. 8. D. Stuttard and M. Pinto, <i>The Web Application Hacker's Handbook</i>, Wiley 2008.</p>	
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Prepared by	COMP Department	