Assessment Form for Work-Integrated Education (WIE) Placement by WIE Employer/Supervisor

Student undertaking the WIE placement should complete Part A below and submit the form to the WIE Employer/Supervisor for completion of Part B. The Employer/Supervisor please return the form to the Personal Tutor of the Department by fax after completing Part B. The information provided in this form will only be used for processing the student’s fulfilment of WIE requirement.

Part A: Background Information (to be completed by Student)

Name of student: ________________________ Company worked for: ________________________

Name of Personal Tutor: ___________________________________________________________

Position held: ________________________ Work duration: From ____________ to ___________

Total no. of days/hours/months worked: ____________ days/hours/months*

Total income earned in this placement (including other benefits): __________________________

Part B: Assessment of Student’s Performance in WIE Placement
(to be completed by WIE Employer/Supervisor)

1. I consider the overall performance of the above-named student during his placement period in our company to be:

□ Excellent
□ Good
□ Satisfactory
□ Marginal
□ Not satisfactory

2. My assessment of the student’s achievement of the learning outcomes is as follows:

<table>
<thead>
<tr>
<th>The student is able to:</th>
<th>Pass</th>
<th>Fail</th>
<th>Cannot be Assessed</th>
</tr>
</thead>
<tbody>
<tr>
<td>apply knowledge of mathematics, science, and engineering appropriate to electronic and information engineering.</td>
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<tr>
<td>design and conduct experiments, as well as to analyse and interpret data.</td>
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<tr>
<td>design a system, component or process to meet desired needs within realistic constraints, such as economic, environmental, social,</td>
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</table>

* Please delete as appropriate
□ Please tick as appropriate
The student is able to: | Pass | Fail | Cannot be Assessed |
--- | --- | --- |
political, ethical, health and safety, manufacturability and sustainability. |  |  | |
d. function on multi-disciplinary teams. |  |  | |
e. identify, formulate and solve engineering problems. |  |  | |
f. understand professional and ethical responsibility. |  |  | |
g. communicate effectively. |  |  | |
h. understand the impact of engineering solutions in a global and societal context, especially the importance of health, safety and environmental considerations to both workers and the general public. |  |  | |
i. stay abreast of contemporary issues. |  |  | |
j. recognize the need for, and to engage in life-long learning. |  |  | |
k. use the techniques, skills, and modern engineering tools necessary for engineering practice appropriate to electronic and information engineering. |  |  | |
l. use the computer/IT tools relevant to electronic and information engineering along with an understanding of their processes and limitations. |  |  | |
m. understand the creative process. |  |  | |
n. exercise leadership when working in a team. |  |  | |

3. Other comments (please use additional sheets if necessary):

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Signature :  

Name of WIE Employer/Supervisor :  

Name of Company & Company Chop :  

Date :  

September 2014

* Please delete as appropriate
□ Please tick as appropriate