# Subject Description Form

**Subject Code** | CBS2151  
---|---  
**Subject Title** | Chinese III (for non-Chinese speaking students)  
---|---  
**Credit Value** | 3  
**Level** | 2  
**Pre-requisite/Co-requisite/Exclusion** | Remarks:  
- For non-Chinese speaking students at higher competence levels; and  
- Students who have completed Chinese II or equivalent  
**Objectives** | This subject aims to further improve non-Chinese-speaking students’ Chinese ability and oral communication skill in Chinese by expanding the vocabulary and mastering more sentence structures.  
**Intended Subject Learning Outcomes** | Upon completion of the subject, students will be able to:  
1. further cultivate their Putonghua communicative ability and handle basic daily conversation;  
2. recognize 100 new characters;  
3. understand and use 250 new words;  
4. use basic Chinese sentence structures to create short narratives;  
5. handle Chinese character input.  
**Subject Synopsis/Indicative Syllabus** | Syllabus:  
1. Pronunciation and Intonation  
2. Vocabularies, Expressions and Grammar  
3. Speaking Skills  
4. Colloquial Expressions vs. Formal Expressions  
5. Conversation under Different Situations  
6. Sentence Writing  
7. Further Practice of Character Input  
**Teaching/Learning Methodology** | Teaching and learning activities will be in the form of interactive seminars where students will be given a lot of chances to practice. After class consultation forms another major element to maximize communications between students and teachers.  
**Assessment Methods in Alignment with Intended Learning Outcomes** |  
| Specific assessment methods/tasks | % weighting | Intended subject learning outcomes to be assessed (Please tick as appropriate) |  |  |  |  |  |  
| | | 1 | 2 | 3 | 4 | 5 |  
| 1. Listening Practice | 20% | ✓ | ✓ | ✓ |  |  |  |  
| 2. Vocabulary and Grammar Practice | 20% | ✓ | ✓ | ✓ |  |  |  |  
| 3. Oral Presentation | 20% | ✓ | ✓ | ✓ | ✓ |  |  |  
| 4. Conversation Practice | 20% | ✓ | ✓ | ✓ | ✓ |  |  |  
| 5. Writing Practice | 20% | ✓ | ✓ | ✓ | ✓ | ✓ |  |  
| Total (Continuous Assessment) | 100% |  |  |  |  |  |  |
Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:

The assessment methods aim to:

1. understand the meaning of conversation in actual communicative settings and paragraph;
2. conduct a presentation on given topics and give the proper answers to the questions raised by teacher;
3. conduct a dialogue in designed situations in Chinese;
4. master the vocabulary and sentence patterns learned; and
5. read and write Chinese passage.

All assignments are in continuous assessment. Each assignment will be evaluated in terms of criterion reference assessment.

<table>
<thead>
<tr>
<th>Student Study Effort Expected</th>
<th>Class contact:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Seminar</td>
</tr>
<tr>
<td>Other student study effort:</td>
<td></td>
</tr>
<tr>
<td>Outside Class Practice</td>
<td>42 Hours</td>
</tr>
<tr>
<td>Self-study</td>
<td>42 Hours</td>
</tr>
<tr>
<td>Total student study effort:</td>
<td>123 Hours</td>
</tr>
</tbody>
</table>

Reading List and References

Textbook:
劉珣主編：《新實用漢語課本》第二冊 (New Practical Chinese Reader) (Vol.2)，北京語言大學出版社，2007 年。

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Prepared by
CBS Department