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<th><strong>Subject Description Form</strong></th>
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<td><strong>Subject Code</strong></td>
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<td><strong>Subject Title</strong></td>
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<td><strong>Credit Value</strong></td>
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<td><strong>Level</strong></td>
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<td><strong>Pre-requisite/Co-requisite/Exclusion</strong></td>
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**Objectives**
This subject aims to help students understand the various aspects of Hong Kong from a historical perspective. Traditionally, Hong Kong history has been constrained by both the Euro-centric and Sino-centric historiographies. This subject aims to correct such approaches and to build up a more critical Hong Kong-centred historical method.

**Intended Subject Learning Outcomes**
Upon completion of the subject, students will be able to:
1. discuss the various historiographical issues regarding the history of Hong Kong;
2. grasp the major events in the history of Hong Kong;
3. engage in the learned discourse on the significance on each of these events;
4. discourse on the issues about Hong Kong historical consciousness and identity; and
5. broaden their understanding of the position of Hong Kong in China and in the world.

**Subject Synopsis/Indicative Syllabus**

**Keyword Syllabus (Indicative):**
1. Introduction
2. Ancient history of Hong Kong
3. The establishment of the Colonial system (1841-1900)
4. The development of the Chinese community (1841-1900)
5. From the Chinese Revolution to the Canton-Hong Kong General Strike (1900-1930)
6. Pre-war Hong Kong (1930s)
7. The Japanese period and the anti-Japanese resistance movements (1941-1945)
8. Post-war Hong Kong (1945-1965)
10. The development of the Hong Kong identity (1967-1997)
11. The social and economic development of Hong Kong up to 1997
12. The impact of the British rule
13. The establishment of the HKSAR and its dilemmas
14. Conclusion

**Teaching/Learning Methodology**
This subject will be divided into lectures and tutorials, both supported with background readings. The lectures will introduce the various aspects of the historical development of Hong Kong. A multi-disciplinary approach covering politics, sociology, economics and cultural studies will be attempted where appropriate. The tutorials will allow students to tackle, in some depths, certain key elements of Hong Kong history so that they could develop a greater sense of history. Students will also learn to discourse on the issues regarding Hong Kong historical consciousness and identity.

Tutorial topics include:
1. The Hong Kong governors
2. The famous brand names of Hong Kong
### Specific Assessment Methods/Tasks
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<th>Specific Assessment Methods/Tasks</th>
<th>% Weighting</th>
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<tbody>
<tr>
<td>1. Tutorial Performance (group oral presentation)</td>
<td>30%</td>
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<td>2. Written Report (individual report on one tutorial topic)</td>
<td>30%</td>
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<td>3. Final Test (two written questions)</td>
<td>40%</td>
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<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
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### Class contact (time-tabled):
- Lecture                                                                                           | 28 Hours    |
- Tutorial and Student Presentation                                                                   | 14 Hours    |
**Total student study effort:**                                                                     | 42 Hours    |

### Reading List and References

7. A. Chan, *Li Ka-shing: Hong Kong’s elusive billionaire*, Hong Kong: Hong Kong University Press, 1996.
16. J. Flowerdew, *The final years of British Hong Kong: the discourse of*
27. S.Y. Liu, “*Hong Kong: a survey of its political and economic development over the past 150 years*,” *China Quarterly*, 151:583-592.
35. E. Sinn, (ed.), *Between east and west: aspects of social and political development in Hong Kong*. Hong Kong: University of Hong Kong Press, 1990.
36. E. Sinn, 汶玉儀, (ed.), *Xianggang wenhua yu shehui 香港文化與社會 [Culture and society in Hong Kong]*. Hong Kong: Centre of Asian Studies, 1995.
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